



## BASIC MUSIC TOGETHER PHILOSOPHY

1. All children are musical.
2. Therefore, all children can achieve basic music competence. This means that all children can learn to sing in tune with accurate rhythm.
3. The participation and modeling of parents and caregivers, regardless of their musical ability, is essential to a child's musical growth.
4. This growth is best achieved in a playful, developmentally appropriate, non-performance-oriented learning environment which is musically rich yet immediately accessible to the child's—and the adult's!—participation.



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At home, parents, relatives,  
babysitters, and other  
caregivers can:

1. Listen to the CD with the child(ren);
  2. Sing and dance together, or read and sing using the song-book;
  3. Join in whenever the child begins to sing or dance spontaneously;
  4. Develop the child(ren)'s music intelligence by making music together.
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*Bringing the Music Home!®*

## **WHAT IS MUSIC TOGETHER® PRESCHOOL?**

### *Music in School*

- Music Together specialists teach music and movement classes weekly in cooperation with classroom teachers.
- Classroom teachers follow through on the weekly sessions, adapting activities to their curriculum needs and interests.
- Recordings, songbooks, and teaching materials are provided for classroom use.

### *Music at Home*

- Children “bring the music home” for parent/child musical play, sharing the songs and activities learned in school.
- Parents become involved through the Music Together recordings and songbooks given to each family and through special parent events at school.
- Parents really appreciate knowing what their children are learning—and joining in on the fun!

### *Music Building Community*

- Children learn from the model of music participation set by both parents and classroom teachers.
- Children, parents, teachers, and staff make music together at school-wide events.
- The music experiences provide adults with a new arena for observation, evaluation, and appreciation of the child’s cognitive, emotional, social, and physical development.
- The joy of extended family music at home and in school creates a natural circle of learning that builds parent/child, parent/teacher, and parent/school relationships.